

**María Pilar Chamorro Fernández**

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Department of Romance Languages  
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Athens, GA 30602-1815  
USA

Program in Linguistics  
University of Georgia  
210 Herty Drive  
142 Gilbert Hall  
Athens, GA 30602-6205  
USA

**PROFESSIONAL APPOINTMENTS**

- 2012- University of Georgia  
Assistant Professor of Hispanic and General Linguistics,  
Department of Romance Languages and Program in Linguistics  
Affiliate of the Latin American and Caribbean Studies Institute (LACSI)  
<http://www.lacsiuga.org/>
- 2014- Affiliate of the Latin American Indigenous Languages Initiative (LAILI)  
<http://www.lacsiuga.org/latin-american-indigenous-languages-initiative/>
- 2015- Researcher and member of Laboratório de Línguas Indígenas (LALI), Universidade Federal de Minas Gerais, Brazil  
<http://www.lettras.ufmg.br/lali/>

**EDUCATION**

- 2012 Ph.D. in Spanish & Portuguese Linguistics, The Ohio State University  
2007 M.A. in Spanish & Portuguese Linguistics, The Ohio State University  
1995 B.A. (*Licenciatura*) in Spanish Philology, Universidade de Santiago de Compostela

**RESEARCH INTERESTS**

Formal semantics and pragmatics, semantic cross-linguistic variation, theories of temporality, tense, aspect, and modality, eventuality plurality, quantification.

**FIELD WORK LANGUAGES**

Spanish, Portuguese, and Galician (Romance); Tentehar (Tupi); Malayalam (Dravidian)

**GRANTS/AWARDS**

- 2015 -2016 Faculty research grant (FRG), \$6,000, University of Georgia, *Temporal and Aspectual Reference in Tenetehára* (with Fábio Bonfim Duarte, UFMG, Brazil)  
-LACSI Ambassador Travel Grant, \$1,000, University of Georgia, *Temporal and Aspectual Reference in Tenetehára* (with Fábio Bonfim Duarte, UFMG, Brazil)

- 2014 Provost 2014 Summer Research Grant, \$5,000, University of Georgia, *The effects of language dominance in the perception and production of the Galician mid vowel contrasts* (Pilar Chamorro and Mark Amengual); *Quantification in Malayalam* (Pilar Chamorro and Lindsey Antonini)

#### PEER REVIEW PUBLICATIONS

- Under review “Negative Polarity in Malayalam”, Pilar Chamorro  
In print “Quantification in Malayalam”, Pilar Chamorro and Lindsey Antonini. In Keenan, Edward and Denis Paperno (eds.), *Handbook of Quantifiers in Natural Languages*, vol. II, Springer.
- 2015 “Revisiting the Semantics of the Portuguese Present Perfect”, Pilar Chamorro, *Selected Proceedings, The Texas Linguistics Society* (TLS14).  
<https://linguistics.github.io/tls/2013tls/TLS14-Proceedings.pdf>
- 2015 “The effects of language dominance in the perception and production of the Galician mid vowel contrasts”, Mark Amengual and Pilar Chamorro, *Phonetica*, 72(4), 207-236.
- 2012 “Future Time Reference and Irrealis Modality in Chamorro: A Study of Preverbal *Para*”, Pilar Chamorro, *Cahier Chronos: Selected Proceedings of Chronos 8*, Amsterdam/Atlanta: Rodopi.
- 2008 “*Ni y ni siquiera: ¿el reverso de incluso y hasta?*”, Pilar Chamorro, *Cascadilla Proceedings Project: Selected Proceedings of the 10<sup>th</sup> Hispanic Linguistic Symposium*, Somerville, MA.  
<http://www.lingref.com/cpp/hls/10/paper1797.pdf>

#### *In progress*

“Past Remoteness in the ‘Graded Tense’ System of Tenetehára” (with Fábio Bonfim, UFMG, Brazil)

“Is Tentehar a head-final over head-initial language?” (with Fábio Bonfim, UFMG, Brazil)

“Event plurality and perfect meanings: The semantics of *tener*+past participle in the Spanish of Galicia” (book), Pilar Chamorro

“Cumulative Reference and Eventuality Plurality in Western Iberian Romance Perfects”, (with Madeline Critchfield, University of Georgia)

#### EDITOR

- In print *Proceedings of the 2013 Portuguese Linguistics in the United States*. Co-editor with Timothy Gupton and Chad Howe, *Estudos Lingüísticos*, Portugal.

### INVITED TALKS

- 2015 “Negative Polarity Items and Negative Concord in Malayalam”, key-note speaker for *Encontro do Grupo de Trabalho-Teoria da Gramática da Anpoll*, Universidade Federal de Minas Gerais, Brazil, July 1<sup>st</sup>.
- 2014 “On the Plurality of Western Iberian Romance Perfects,” *Department of Spanish and Portuguese, University of Massachusetts at Amherst*, March 7.
- 2013 “A unified semantic account of periphrastic pasts: iterativity and quantification,” *Linguistics Colloquium, Department of Linguistics at the Universidade de São Paulo*, Brazil, May 16-17.
- 2013 “Event Plurality and Temporal Distributivity: The Present Perfect in Brazilian Portuguese,” *9<sup>th</sup> Annual (UNC-Duke) Consortium in Latin American and Caribbean Studies Conference*, February 15-16.

### INVITED MINI-COURSES

- 2013 *Introduction to Formal Semantics*, Department of Linguistics and Portuguese Language, Universidade Federal de Minas Gerais (UFMG), Brazil, May 20-23.

### PEER-REVIEWED CONFERENCE PRESENTATIONS

- 2016 “Past Remoteness in the ‘Graded Tense’ System of Tenetehára,” (with Fábio Bonfim, UFMG, Brazil), *Semantics of Under-Represented Languages in the Americas (SULA) 9*, University of California at Santa Cruz, May 6-8.
- 2015 “Convergence of the vowel systems in the production and perception of early Spanish-Galician bilinguals,” (with Mark Amengual, UC Santa Cruz), *The 10<sup>th</sup> International Symposium on Bilingualism (ISB10)*, Rutgers University, New Jersey May 20-24.
- 2014 “Phonetic convergence in a context of language contact: merged phonetic contrasts in Galician,” (with Mark Amengual, UC Santa Cruz), *2014 Hispanic Linguistics Symposium*, Purdue University, November 13-16.
- 2014 “Language contact, language shift, and phonetic convergence: Loss of the mid-vowel contrasts in modern Galician” (with Mark Amengual, UC Santa Cruz), *New Ways at Analyzing Variation (NWAY 43)*, University of Illinois at Urbana-Champaign and University of Illinois Chicago, Chicago, October 23-26.
- 2014 “Cumulative Reference and Experiential Readings in Western Iberian Romance Perfects,” *X Workshop on Formal Linguistics (WFL)*, Universidade Federal do Rio Grande do Sul (UFRGS), Porto Alegre, Brazil, August 28-29.

- 2013 “Quantification over Interval Partitions: Revisiting the Semantics of the Portuguese Present Perfect,” *The Texas Linguistic Society Conference*, University of Texas at Austin, November 1-3.
- 2013 “Iterativity and Continuativity: A Quantifier Analysis of the Portuguese Present Perfect,” *The Ohio State University Congress on Hispanic and Lusophone Linguistics* (OSUCHiLL), April 5-6.
- 2011 “Event Plurality and the Perfect Construction *Tener*+Past Participle in Galician Spanish,” *International Pragmatics Conference 12* (IPrA), Manchester, UK, July 3-8.
- 2011 “What Does the Construction *Tener*+Past Participle Mean in Galician Spanish?” *Linguistic Symposium on Romance Languages 41*, University of Ottawa, May 5-7.
- 2010 “*Tener*+Past Participle in Galician Spanish: Another Perfect with Pluractional Meaning,” *14<sup>th</sup> Hispanic Linguistics Symposium*, Indiana University, Bloomington, October 14–17.
- 2008 “Spanish Borrowings in Chamorro Verbal System,” *11<sup>th</sup> Annual OSU Symposium on Hispanic and Luso-Brazilian Literatures, Cultures, and Linguistics*, The Ohio State University.
- 2008 “Future Time Reference and Irrealis Modality in Chamorro: A Study of Preverbal *Para*,” *8<sup>th</sup> Meeting of Chronos*, The University of Texas at Austin, October 3-5.
- 2006 “*Ni y ni siquiera: ¿el reverso de incluso y hasta?*” *10<sup>th</sup> Hispanic Linguistics Symposium*, The University of Western Ontario, London, October 19-22.

## FIELDWORK

- 2015 Tenetehára, Maranhão, Brazil, 4 weeks (June, November and December)  
2016 Tenetehára, Maranhão, Brazil, 2 weeks (June)

## GRADUATE STUDENTS

### Advisees

Lindsey Antonini (Ph.D., Program in Linguistics, co-advisor with Vera Lee-Schoenfeld)  
Wonbin Kim (Ph.D., Program in Linguistics)  
Kathryn Paige Bove (Ph.D., Hispanic Linguistics)

### Graduate committee member

Mohammad F. Aljutaily, current (Ph.D., Program in Linguistics)  
Bethany Bateman, current (Ph.D., Hispanic Linguistics)

Katie Dicken, current (Ph.D., Program in Linguistics)  
Dot-Eum Kim, current (Ph.D., Program in Linguistics)  
Kihoon Kim, current (Ph.D., Program in Linguistics)  
Lisa La Cross, current (Ph.D., Program in Linguistics)  
Jennimaria Palomaki (Ph.D., Program in Linguistics), completed in Spring 2016  
Luke Smith (M.A., Program in Linguistics), completed in Spring 2015  
Longlong Wang, current (Ph.D., Program in Linguistics)  
Kim Waters, current (Ph.D., Program in Linguistics)

## PROFESSIONAL SERVICE AND DEVELOPMENT

### University of Georgia

- 2016
- a. Curriculum Committee, Program in Linguistics
  - b. Organizer of workshop on linguistic fieldwork. Invited professor: Fábio Bonfim Duarte (UFMG, Brazil), workshop in syntactic fieldwork with focus in Tupi-Guarani languages of Brazil (February 15-18, 2016)
  - c. Organizer of weekly Semantics Reading Group
- 2015
- a. Reader-Evaluator, contribution to *International Journal of American Linguistics*.
  - b. Reader-Evaluator, contribution to *Studies in Hispanic and Lusophone Linguistics*
  - c. Reader-Evaluator, contribution to *The Journal of Portuguese Linguistics*
  - d. Reader-Evaluator, two contributions to *HLS 2014 conference proceedings*
  - e. Advisory Committee, Department of Romance Languages
  - f. Advisory Committee, Program in Linguistics
  - g. Organizer of weekly Semantics Reading Group
  - h. Organizer of two workshops on linguistic fieldwork. Invited professors: Fábio Bonfim Duarte (UFMG, Brazil), workshop in syntactic fieldwork with focus in Tupi-Guarani languages of Brazil (February 15-18, 2016)  
Judith Tonhauser (The Ohio State University), workshop in semantic fieldwork with focus on Paraguayan Guarani (October 14-15, 2015)
  - i. Evaluator of Portuguese FLAS applicants
- 2014
- a. Reader-Evaluator, contribution to *Studies in Hispanic and Lusophone Linguistics*.
  - b. Advisory Committee, Department of Romance Languages
  - c. Advisory Committee, Program in Linguistics
  - d. Member Search Committee, Lecturer in Spanish.
  - e. Organizer of weekly Semantics Reading Group.
- 2013
- a. Developed Linguistics Field Methods course (LING8880)
  - b. Graduate seminar proposal: LING8080 Pidgins and Creoles
  - c. Organizer of weekly Semantics Reading Group.
  - d. Advisory Committee, Program in Linguistics.

- e. Attended Linguistics Society of America Summer Institute, University of Michigan, Ann Arbor, June 24-July 19.
- f. Member Organizing Committee and Reviewer for International Symposium on Portuguese Linguistics in the US (PLUS), University of Georgia, November 14-16, 2013.

- 2012
- a. Member Organizing Committee and Reviewer for International Symposium on Portuguese Linguistics in the US (PLUS), University of Georgia, November 14-16, 2013.
  - b. Curriculum Committee, Department of Romance Languages. 2012-2014.
  - c. Language Resource Center (LRC) Advisory Committee Board. 2012-2014.
  - d. Travel Funds Committee, Department of Romance Languages. 2012-2014.
  - e. Reader-Evaluator, contribution to *New Perspective on Hispanic Contact Linguistics in the Americas*.

### **The Ohio State University**

- 2010-2011 Graduate students' representative and member of the search committee for an Assistant Professor in Hispanic Linguistics, Department of Spanish and Portuguese.
- 2006-2007 Member of Organizing Committee for the 10<sup>th</sup> Annual Ohio State University Symposium on Hispanic and Luso-Brazilian Literatures, Cultures, and Linguistics, Department of Spanish and Portuguese.

### **Southern Methodist University**

- 2003-2005 Advisor for Spanish Majors and Minors.
- 2003-2005 Spanish-Language Study Abroad Program Advisor and Interviewer.
- 2002-2005 Spanish Language coordinator and curricula development for *Spanish Advanced Grammar*.
- 2002-2005 Curricula development for *Spanish Advanced Conversation*.

### **Brown University**

- 1999-2002 Supervised and developed curricula for *Intermediate Spanish*.
- 1999-2002 Developed curricula for *Advanced Spanish Conversation* and *Advanced Spanish Composition*.

### **Universidade de Santiago de Compostela**

1996-1998 Collaborated in the Computational Linguistics Research Project, “*Hacia el análisis automático del régimen verbal en español*,” headed by Professor Guillermo Rojo (Real Academia Española). Corrected examples in the “*Base de Datos Sintácticos del español actual*.” Selected and morphologically categorized elements of the computational lexicon being constructed in project.

## TEACHING

### University of Georgia

2016 *Introduction to Spanish Linguistics* (undergraduate, Fall)  
*Compositional Semantics* (undergraduate/graduate, Fall)  
*Pidgins and Creoles* (graduate, Spring)  
*Spanish Phonetics* (undergraduate, Spring)

2015 *Linguistic Field Methods* (graduate, Fall)  
*Romance Linguistics: Theory and Analysis* (graduate, Fall)  
*First Year Odyssey course: Native American Languages* (undergraduate, Fall)  
*Seminar on Temporality, Tense, Aspect, and Modality* (graduate, Spring)  
*Spanish Advanced Grammar* (undergraduate, Spring)

2014 *Compositional Semantics* (undergraduate/graduate, Fall)  
*Seminar in Spanish Pragmatics* (graduate, Fall)  
*Pidgins and Creoles* (graduate, Spring)  
*Introduction to Spanish Linguistics* (undergraduate, Spring)

2013 *Introduction to Spanish Linguistics* (undergraduate, Spring/Fall)  
*Compositional Semantics* (undergraduate/graduate, Spring)  
*Linguistic Field Methods* (graduate, Fall)

2012 *Languages of the World* (undergraduate, Fall)

### The Ohio State University

2005-2012 Spanish  
*Intermediate and Advanced Spanish*  
*Spanish Advanced Grammar*  
*Spanish Phonetics and Phonology*  
*Introduction to Spanish Linguistics*

Portuguese  
*Beginning, Intermediate, and Advanced Portuguese*  
*Portuguese Individualized Instruction*  
*Portuguese Advanced Grammar*  
*Portuguese for Spanish Speakers*  
Portuguese Language and Culture Workshop for honors students in International Exchange Program with Universidade de São Paulo, Brazil

### Denison University

2010 Visiting Instructor, Denison University, Granville, Ohio  
*Spanish Intermediate Conversation*

**Southern Methodist University**

2002-2005 *Beginning and Intermediate Spanish*  
*Spanish Advanced Conversation*  
*Spanish Advanced Grammar*

**Brown University**

1999-2002 *Intermediate Spanish*  
*Spanish Advanced Composition*  
*Spanish Advanced Conversation*

2000-2001 Instructor, Brown Learning Community  
*Beginning Spanish*

**LANGUAGES**

Spanish	Native
Galician	Native
English	Near native
Portuguese	Near native
Catalan	Reading Knowledge and beginner level speaking
French	Reading Knowledge and beginner level speaking