

Jean Costa-Silva

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Education

2019-2025	PhD in Linguistics University of Georgia Dissertation: <i>The Many Ways to Explore Space: The Acquisition of Motion Encoding Strategies by English-Portuguese Bilinguals</i> Committee: Vera Lee-Schoenfeld, Paula Mellom, Pilar Chamorro, and Victoria Hasko
2025	Latin American and Caribbean Studies Graduate Certificate University of Georgia
2024	Interdisciplinary Graduate Certificate in University Teaching University of Georgia
2009-2013	BA in <i>Letras</i> (English Linguistics, Literature, and TESOL) Universidade Federal de Minas Gerais, Brazil

Employment

2025	Instructor Middlebury College
2024-2025	Transition to the Professoriate Scholar Graduate School University of Georgia
2024	Instructor Middlebury College
2023-2024	Teaching Assistant Writing Intensive Program University of Georgia
2021-2024	Teaching Assistant Department of Linguistics University of Georgia
2021-2024	Media and Marketing Initiative Coordinator Portuguese Flagship Program University of Georgia
2019-2023	Graduate Assistant Center for Latino Achievement and Success in Education University of Georgia
2019-2021	Portuguese Language Tutor

	Portuguese Flagship Program University of Georgia
2019	ESOL Teacher Colégio Santo Antônio Belo Horizonte, Brazil
2017-2018	Fulbright Foreign Language Teaching Assistant Department of Romance Languages University of Georgia
2012-2017	ESOL Teacher Cultura Inglesa Belo Horizonte, Brazil

Publications

JOURNAL ARTICLES

- 2025 | Costa-Silva, Jean, Shulin Zhang, and Vera Lee-Schoenfeld. The effects of bilingual proficiency on the acceptability of motion encoding strategies. *Bilingualism: Language and Cognition*, 1–13. <https://doi.org/10.1017/S136672892400052X>
- 2024 | **Costa-Silva, Jean**, and Vera Lee-Schoenfeld. Syntactically Branching out Beyond the Traditional Classroom: A Report on the Discovery Method. *Language*, 100 (3), e99-e123. <https://doi.org/10.1353/lan.2024.a937195>
- 2024 | **Costa-Silva, Jean**. Islandhood in Brazilian Portuguese Revisited: Evidence for Sensitivity Effects. *UGA Working Papers in Linguistics*.
- 2024 | **Costa-Silva, Jean**. Neither Portugal nor Brazil: an investigation of the decolonial efforts in instructional materials adopted in early Portuguese courses at U.S. universities. *Hispania*, 107(1), 67-86. <https://doi.org/10.1353/hpn.2024.a921462>
- 2018 | **Costa Silva, Jean**. Uma proposta interdisciplinar para o ensino de inglês: a história dos multi-word verbs. *Revista de Letra em Letra*, vol. 5, 74-82.

BOOK CHAPTERS

- 2022 | **Costa Silva, Jean**, and Devon Fischer. Voicing the Global South: Translanguaging for Social Justice. In Mauricio J. Souza Neto (ed), *Língua(gem) e justiça social: saberes, práticas e paradigmas*. 40-53. Diálogos.
- 2021 | **Costa Silva, Jean**, and Juliano Saccomani. A revista de um programa de português como ferramenta didática: uma alternativa translíngue e multicultural. In Nilma N. Dominique and Mauricio J. Souza Neto (eds), *Microgeopolítica da língua portuguesa: ações, desafios e perspectivas*. 187-198. Boavista Press.

EDITED VOLUMES

- 2024 | **Costa-Silva, Jean**, and Michael Wolfman. *UGA Working Papers in Linguistics, Volume 7*. The Linguistics Society at UGA. University of Georgia.
- 2023 | **Costa-Silva, Jean**, and Michael Wolfman. *UGA Working Papers in Linguistics, Volume 6*. The Linguistics Society at UGA. University of Georgia.

SUBMITTED/IN PREPARATION

In preparation	Lett, Seaira, Gaby Perez, Jean Costa-Silva . Visualizing Linguistics: Scientific Illustrations for Teaching the IPA and Beyond.
In preparation	Costa-Silva, Jean , Britton Hare, Pilar Chamorro. The Development of Manner and Path Elaboration in L2 English and Portuguese Written Tasks.
In preparation	Wolfman, Michael, Jean Costa-Silva , Vera Lee-Schoenfeld. Who vs. whom: Crosslinguistic influence on L2 English acquisition by L1 German and L1 Portuguese speakers.

NON-REVIEWED ARTICLES

2023	Costa-Silva, Jean , and Michael Wolfman. The Importance of Working Papers in Linguistics. <i>UGA Working Papers in Linguistics</i> 6, 162-163. The Linguistics Society at UGA.
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MAGAZINE AND POPULAR SCIENCE

2022	Costa Silva, Jean . Galician: Portuguese's Not-So-Long-Lost Twin Sister. <i>Fala Ai: the Magazine of the Portuguese Program at UGA</i> . Department of Romance Languages. University of Georgia.
2021	Costa Silva, Jean . From Tutor to Tutor: Guidelines for a Successful Year. <i>Fala Ai: the Magazine of the Portuguese Program at UGA</i> . Department of Romance Languages. University of Georgia.
2022	Costa Silva, Jean . Snake Island. <i>Fala Ai: the Magazine of the Portuguese Program at UGA</i> . Department of Romance Languages. University of Georgia.
2018	Costa Silva, Jean . Writing Lights. <i>Fala Ai: the Magazine of the Portuguese Program at UGA</i> . Department of Romance Languages. University of Georgia.

CREATIVE WRITING

2021	Costa Silva, Jean . <i>The Lost Star: A Estrela Perdida</i> . e-book. Sponsored by the Willson Center for the Humanities and Arts Shelter Project Micro-Fellowship. University of Georgia.
2015	Costa Silva, Jean . <i>O Último Natal</i> [Last Christmas]. e-book. Amazon.
2014	Costa Silva, Jean . <i>Sinais de Trânsito</i> [Traffic Lights]. short-story. II <i>Travessia</i> Writing Contest, Universidade Federal de Minas Gerais, Brazil.

Scholarships, awards, and distinctions

EXTERNAL GRANTS AND AWARDS

2024	<i>Transition to the Professoriate Fellowship/ Southeastern Conference Emerging Scholars Award</i> University of Georgia and the Southeastern Conference.	(\$36,000)
2023	<i>Conference on Scholarly Teaching and SoTL in Linguistics Grant</i> . National Science Foundation Improving Undergraduate STEM Education Program Grant.	(\$350)

2022	<i>The Goizueta Foundation Fellowship</i> The Goizueta Foundation.	(\$14,000)
2021	<i>The Goizueta Foundation Fellowship</i> The Goizueta Foundation.	(\$14,000)
2020	<i>The Goizueta Foundation Fellowship</i> The Goizueta Foundation.	(\$14,000)
2019	<i>The Goizueta Foundation Fellowship</i> The Goizueta Foundation.	(\$14,000)
2020	<i>Global Engagement Initiative Award</i> (with the Portuguese Flagship Program). ACTFL Language Connects.	
2017	<i>Fulbright Foreign Language Teaching Assistantship</i> United States Department of State Bureau of Educational and Cultural Affairs (ECA).	
2015	<i>E-Teacher Scholarship</i> United States Department of State Bureau of Educational and Cultural Affairs (ECA).	
2007	<i>European Voluntary Service Fellowship</i> Kysucké Europské Informačné Centrum–KERIC, Čadča, Slovakia Youth in Action Programme, European Commission.	
2007	<i>Tales Inside Us, The Tale of Europe Scholarship.</i> Edremit Balikesir, Turkey Youth in Action Programme, European Commission.	
2005	<i>S-LAROPA Youth Exchange Scholarship: Summer program</i> Youth in Action Programme, European Commission.	

INTERNAL GRANTS AND AWARDS

2024	<i>Summer Doctoral Research Assistantship</i> Graduate School University of Georgia.	(\$3,800)
2024	<i>Excellence in Teaching Award</i> Center for Teaching and Learning, Office of the Vice President for Instruction, University of Georgia.	(\$1,000)
2024	<i>Graduate Research Award</i> Willson Center for Humanities and Arts, University of Georgia	(\$900)
2024	<i>PORT-LACSI Research Grant Award</i> Latin American and Caribbean Studies Institute, University of Georgia	(\$800)
2023	<i>Outstanding Teaching Award</i> Center for Teaching and Learning, Office of the Vice President for Instruction, University of Georgia.	
2023	<i>Outstanding Teaching Award</i> Department of Linguistics, University of Georgia.	

2023	<i>Outstanding Contributions to the Department</i> Department of Linguistics, University of Georgia.	
2023	<i>Graduate Student Domestic Travel Award</i> Graduate School, University of Georgia.	(\$750)
2023	<i>Linguistics Society at UGA Travel Award</i> Department of Linguistics, University of Georgia.	(\$100)
2021	<i>Graduate Student Shelter Projects Micro-Fellowship</i> Willson Center for Humanities and Arts, University of Georgia.	(\$500)
2021	<i>Charlayne Hunter-Gault Giving Voice to the Voiceless Grant</i> (with <i>Fala Aí: the Magazine of the Portuguese Program at UGA</i>) Grady College, University of Georgia.	(1,000)
2020	<i>Graduate School Travel Award</i> Graduate School, University of Georgia.	(\$200)
2018	<i>Career Readiness Challenge: Teamwork</i> (with <i>Fala Aí: the Magazine of the Portuguese Program at UGA</i>) Career Center, University of Georgia.	
2014	<i>Distinct Writer</i> Faculdade de Letras, Universidade Federal de Minas Gerais.	

HONORS

2023-	<i>Blue Key Honors Society</i> – University of Georgia Chapter. A premier national honors organization recognizing top students in the nation’s best institutions.
2022-	<i>Tri-Alpha Honors Society</i> – Beta Gamma Chapter. Honors Society for First Generation Students with GPA over 3.5.

Presentations

INVITED

2024	<i>A Journey Through Space: What Descriptions Of Motion Tell Us About The Mind.</i> UGA Math Club.
2024	<i>Syntactically Branching out Beyond the Traditional Classroom: A Report on the Discovery Method. Special Session Teaching Linguistics: A Glimpse into the Future</i> at the 100 th Linguistics Society of America Annual Meeting.
2023	<i>A Matter of Space: Understanding English-Portuguese Bilingual Mental Representation.</i> Digital Humanities Lab, University of Georgia.
2023	<i>Driving People and Flying Places: How People Acquire Descriptions of Motion.</i> Franklin Residential College, University of Georgia.
2023	<i>A Matter of Space: The Acquisition of Motion Lexicalization Patterns by English and Portuguese Learners.</i> Department of Romance Languages, University of Georgia.
2022	<i>(Re)Acting Your Age: Understanding Second Language Pragmatics.</i> Instituto Federal de Minas Gerais, Brazil.

- 2022 | *(Re)Acting Your Age: Stages of Interlanguage Pragmatics*. Instituto Federal de Minas Gerais.
- 2018 | *Next Generations of Gifted Children*. Panel at the 9th International Conference of Gifted Children's Educators, Centro para o Desenvolvimento do Potencial e Talento, Brazil.

CONFERENCES

- 2025 | *"To walk" or "to go walking": Motion elaboration by highly proficient L1-Portuguese L2-English speakers*. American Association of Applied Linguistics.
- 2025 | *Who vs. whom: Crosslinguistic influence on L2 English acquisition by L1 German and L1 Portuguese speakers* (talk with Michael Wolfman and Vera Lee-Schoenfeld). The Linguistics Conference at the University of Georgia.
- 2025 | *The effects of L2 proficiency on English-Portuguese learners' written descriptions of motion*. The Linguistics Conference at the University of Georgia.
- 2025 | *Who vs. whom: Crosslinguistic influence on L2 English acquisition by L1 German and L1 Portuguese speakers* (talk with Michael Wolfman and Vera Lee-Schoenfeld). 101st Linguistics Society of America Annual Meeting.
- 2025 | *Motion descriptions by highly proficient L1-Portuguese L2 English speakers*. 101st Linguistics Society of America Annual Meeting.
- 2024 | *Questing Across Space: Investigating Motion Encoding Strategies in L2 Writing*. Student Research Symposium, University of South Carolina.
- 2024 | *A Matter of Space: The Acquisition of Motion Lexicalization Patterns by English-Portuguese Late Bilinguals*. 100th Linguistics Society of America Annual Meeting.
- 2024 | *A Link Between Languages: Manner And Path Elaboration by Highly Proficient L2 English Learners*. Student Research Symposium, University of South Carolina.
- 2024 | *Syntactically Branching out Beyond the Traditional Classroom: A Report on the Discovery Method* (talk with Vera-Lee Schoenfeld). 91st Southeastern Conference on Linguistics (SECOL 91), University of Georgia.
- 2024 | *Neither Portugal nor Brazil: an investigation of the decolonial efforts in instructional materials adopted in early Portuguese courses at U.S. universities*. Conference on the Americas, University of Georgia.
- 2023 | *Syntactically Branching out Beyond the Traditional Classroom: A Report on the Discovery Method* (talk with Vera-Lee Schoenfeld). Conference on Scholarly Teaching and SoTL in Linguistics – Linguistic Society of America Summer Institute, University of Massachusetts – Amherst.
- 2023 | *Should you Google it? Analyzing Internet Myths about Language Acquisition* (talk with Cullen Giddens and Sarah Kudyba). GATESOL, University of Georgia.
- 2023 | *Driving People and Flying Places: The Development of Motion Lexicalization Patterns in English-Portuguese Bilinguals*. Spring Student Research Symposium, University of South Carolina.
- 2023 | *A Matter of Space: The Acquisition of Motion Encoding by English-Portuguese Bilinguals Across Proficiency Levels*. 90th Southeastern Conference on Linguistics (SECOL 90), University of Mississippi.

- 2023 | *Multiple Ways to Cross a Bridge: The Acquisition of Manner–Path Encoding by Brazilian Portuguese-English Bilinguals*. 17th Annual Kaleidoscope Conference at the University of Wisconsin-Madison.
- 2022 | *Voicing the Global South: Translanguaging for Social Justice*. 89th Southeastern Conference on Linguistics, Louisiana State University.
- 2022 | *Islandhood in Brazilian Portuguese*. Romance Languages Spring Colloquium, Department of Romance Languages, University of Georgia.
- 2022 | *Islandhood in Brazilian Portuguese Revisited: A Case for Sensitivity Effects*. Linguistics Spring Colloquium, Department of Linguistics, University of Georgia.
- 2022 | *Translanguaging for Social Justice* (talk with Devon Fischer). JoLLE Winter Conference: Language and Literacy Through Intercultural Citizenship Education, University of Georgia.
- 2021 | *Willingness to Communicate in Undergraduate Foreign Language Classrooms* (talk with Shannon Rodriguez). American Association for Applied Linguistics (AAAL) Conference.
- 2018 | *The Role of the Speaker in the Post-Method Era* (talk with Victor Hugo Medina). Presented at the Braz- TESOL Conference, Belo Horizonte, Brazil.
- 2017 | *Strategies to Improve Communication in the Language Classroom*. Fulbright Foreign Language Teaching Assistant International Conference, Washington, D.C.
- 2018 | *Work Hard, Play Hard: Learner Engagement in Preparation Sessions for Cambridge Exams*. 11th ABCI Conference: Setting Bolder Challenges, Fortaleza, Brazil.

POSTER

- 2024 | *Becoming Linguists: an Experiential-Learning Approach to the Study of Language*. Spring Teaching Symposium, Center for Teaching and Learning, University of Georgia.
- 2023 | *(Syntactically) Branching out Beyond the Traditional Classroom: A Report on the Discovery Method* (with Vera-Lee Schoenfeld). Spring Teaching Symposium, Center for Teaching and Learning, University of Georgia.
- 2018 | *Gifted and talented adults' adjustment to society after special education* (with Ana Luiza Costa Silva). 9th International Conference of Gifted Children's Educators, Centro para o Desenvolvimento do Potencial e Talento, Brazil.

WORKSHOPS AND MASTERCLASSES

- 2023 | *Portuguese Pronunciation Workshop*. Portuguese Program, Department of Romance Languages, University of Georgia.
- 2022 | *How do I pronounce that? Portuguese Pronunciation Workshop: Part 2 (Suprasegmentals)*. Portuguese Program, Department of Romance Language, University of Georgia.
- 2021 | *How do I pronounce that? Portuguese Pronunciation Workshop: Part 1 (Segmentals)*. Portuguese Program, Department of Romance Language, University of Georgia.
- 2018 |

2018	<i>Addressing mistakes and giving feedback in the post-Method era.</i> Faculdade de Letras, Universidade Federal de Minas Gerais, Brazil.
2017	<i>Portuguese Pronunciation Workshop: Part 2 (Suprasegmentals).</i> Portuguese Program, Department of Romance Language, University of Georgia.
2015	<i>Portuguese Pronunciation Workshop: Part 1 (Segmentals).</i> Portuguese Program, Department of Romance Language, University of Georgia.
	<i>Active Skills and Supporting Tools for Learning.</i> Faculdade de Letras, Universidade Federal de Minas Gerais, Brazil.

Teaching

2024	<i>Beginner Portuguese for Spanish Speakers</i> Middlebury Portuguese Language School, Middlebury College
2024	<i>Beginner Portuguese (Thematic)</i> Middlebury Portuguese Language School, Middlebury College
2024	<i>Generative Syntax (LING 3150W)</i> University of Georgia. Professor: Vera Lee-Schoenfeld
2024	<i>Generative Syntax (LING 3150W)</i> University of Georgia. Professor: Mark Wenthe
2023	<i>Study of Language (LING 2100)</i> University of Georgia
2023	<i>Advanced Generative Syntax (LING 3160)</i> University of Georgia. Professor: Vera Lee-Schoenfeld
2023	<i>Generative Syntax (LING 3150W)</i> University of Georgia. Professor: Mark Wenthe
2023	<i>Study of Language (LING 2100E)</i> University of Georgia. Professor: Vera Lee-Schoenfeld
2023	<i>Generative Syntax (LING 3150W)</i> University of Georgia
2022	<i>Study of Language (LING 2100E)</i> University of Georgia. Professor: Vera Lee-Schoenfeld
2022	<i>Second Language Acquisition (LING 4175)</i> University of Georgia. Professor: David Chiesa
2021	<i>Generative Syntax (LING 3150W)</i> University of Georgia. Professor: Vera Lee-Schoenfeld
2021	<i>Study of Language (LING 2100E)</i> University of Georgia. Professor: Vera Lee-Schoenfeld
2018	<i>Introduction to Brazilian Literature and Culture (PORT 3030)</i> University of Georgia. Professor: Susan Quinlan
2018	<i>Intermediate Portuguese (PORT 2001)</i>

2017	University of Georgia. Professor: Preston Hayes <i>Intermediate Portuguese (PORT 2002)</i>
2017	University of Georgia. Professor: Susan Quinlan <i>Elementary Portuguese (PORT 1002)</i> University of Georgia. Professor: Preston Hayes

Certifications

TEACHING

2019	Integrating Collaborative, Conversation-Based Instruction in Culturally and Linguistically Diverse Classrooms. Center for Latino Achievement and Success in Education, University of Georgia.
2015	Critical Thinking in the Language Learning Classroom. University of Oregon.
2014	Language Teaching Methodology. The Devon School of English, UK.
2014	Coaching Teachers: Promoting Changes that Stick. Match Education.
2013	Teaching Knowledge Test: Content and Language Integrated Learning (Module CLIL) (Band: 4/4). University of Cambridge.
2012	Teaching Knowledge Test: Managing the teaching and learning process (Module 3) (Band: 4/4). University of Cambridge.
2012	Teaching Knowledge Test: Lesson Planning and use of resources for language teaching (Module 2) (Band: 4/4). University of Cambridge.
2012	Teaching Knowledge Test: Language and background to language learning and teaching (Module 1) (Band: 4/4). University of Cambridge.

TEACHING-ADJACENT

2023	Certificate in Diversity and Inclusion. University of Georgia.
2022	Global Certificate. Office of Global Engagement. University of Georgia.
2022	Mediation in Virtual Exchange Programs. Instituto Federal de Educação, Ciência e Tecnologia de São Paulo, Brazil.
2022	What's Going On in This Picture? Using Photos to Promote Critical Thinking Across Subjects. The New York Times Learning Network.
2022	Icebreakers for Teams, Meetings, and Groups. Linked-In Learning, University of Georgia.

Other academic training

2024	Institute on Teaching and Mentoring. Southern Region Education Board.
2020	Teaching Inclusively & Equitably Online: Using an Inclusive Pedagogical Framework. Aspire: National Alliance for Inclusive & Diverse STEM Faculty, University of Wisconsin-Madison.

2020	Tips for Support Staff and TAs Suddenly Supporting Synchronous Online Learning. Center for the Integration of Research, Teaching and Learning.
2019	Instructional Conversation Institute. Center for Latino Achievement and Success in Education, University of Georgia.
2015	Critical Thinking in the Language Learning Classroom. University of Oregon.
2014	Teachers' Development Course (TESOL). Devon School of English, UK.
2014	Coaching Teachers: Promoting changes that stick. Match Education.
2012	Foundations for Language Teaching. Cultura Inglesa, Brazil.

Professional Service

ADVISING AND MENTORSHIP

- Sarah Kudyba (undergraduate) and Cullen Giddens (undergraduate) (with Vera Lee-Schoenfeld), 2022-2023. Research Projects: “The Acquisition of VAC Patterns by L2 English Learners from L1 Mandarin Chinese and L1 Japanese Backgrounds” (oral presentation at the 2023 CURO Symposium) and “Understanding the Acquisition of English VACs by Speakers of Two Typologically Similar L1s: Brazilian Portuguese and Italian” (poster presentation at the 2023 CURO Symposium).
- Britton Hare (undergraduate) (with Pilar Chamorro), 2024-present. Research Project: “The effects of bidirectional transfer in the acquisition of word order” (winner of the UGA Spark Award for Undergraduate Research by the Department of Linguistics, and the Summer Research Grant by the Center for Undergraduate Research Opportunities).
- Andrew Vance (with Vera Lee-Schoenfeld and Chris Washburn), 2024-present. Research Project: “The acquisition of sound-symbolism by L2 Japanese learners”.

RESEARCH

- **Founder and coordinator** of the *Second Language Acquisition and Cognition Lab*, 2023-present.

COMMITTEES

- **Selection committee member** of the Josiah Meigs Distinguished Teaching Professorship, University of Georgia’s highest teaching award.

CONFERENCES

- **Conference Chair**, “Linguistics Conference at the University of Georgia”, 2025.
- **Special Session Organizer**, “Linguistics Conference at the University of Georgia”, 2024. Title: “Bridging the Gap: Integrating Second Language Acquisition Research into Effective Language Instruction”.

- **Convener** and Additional Assistance for the *CURO (Center for Undergraduate Research Opportunities) Symposium*, University of Georgia, 2022, 2023.

JOURNALS

- **Executive Editor** of *UGA Working Papers in Linguistics*, 2022-2024.
- **Reviewer** for *Hispania*, 2024, 2025.
- **Reviewer** for *UGA Working Papers in Linguistics*, 2022-2023.
- **Reviewer** for *The Classic Journal*, University of Georgia, 2023-2024.
- **Reviewer** for *Brazilian English Language Teaching Journal*, PUC University, Brazil, 2019, 2023.
- **Managing Editor** of *Fala Aí: the magazine of the Portuguese Program at UGA*, 2017-2022.

SERVICE TO THE EUROPEAN UNION COMMITTEE

- ESOL Instructor and Cultural Ambassador at the Kysucké Európské Informačné Centrum (KERIC), Čadča, Slovakia, 2007-2008.

OTHER SERVICE

- **Programming Coordinator** of the *Linguistics Society at UGA (LSUGA)*, 2023-2024.
- ESOL Instructor at the Center for the *Development of the Gifted*, Lavras, Brazil, 2006-2008.

Memberships

2024-	American Association of Applied Linguistics.
2023-	American Association of Teachers of Spanish and Portuguese.
2022-	Linguistics Society of America.
2022-	Southeastern Conference on Linguistics.
2021-	The Linguistics Society at the University of Georgia.
2021-2022	American Council on the Teaching of Foreign Languages (ACTFL).
2012-2016	MENSA Brasil. High-IQ society.
1998-2018	Center for the Development of the Gifted. High-IQ educational society.

Languages and Citizenship

LANGUAGES

- Native: Portuguese (Brazil)
- Fluent: English
- Intermediate: French
- Elementary: Swedish, Slovak, Italian