

Kit Callaway

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Research interests language variation and change, usage-based linguistics, corpus linguistics, lifespan change, gender-neutral pronouns, sociophonetics

Education and Training **University of Georgia** Athens, Georgia

PhD in Linguistics August 2017 – May 2022
Mentors: Professor Chad Howe. *GPA: 3.96.*

University of Texas at El Paso El Paso, Texas
BA in Linguistics, minor in Sociology August 2013 – May 2016
Mentors: Professor Charles Elerick. *GPA: 4.00.*

Honors and Awards Outstanding Teaching Assistant (University of Georgia) 2020
Outstanding Linguistics Major (University of Texas at El Paso) 2016

Publications **Handsome Women, Gorgeous Men: A corpus-based analysis of frequency, animacy and gender over time in adjectives of beauty**
Kit Callaway.
UGA Working Papers in Linguistics, forthcoming.

Gender Inclusive, Gender Expansive: Centering transgender voices in gender-neutral language
Kit Callaway.
in preparation.

A Wise Man Always Watches Their Words: Acceptability Variation in Singular They
Kit Callaway.
in preparation.

Research experience **From Ey to Ze: Gender-Neutral Pronouns as Pronominal Change**

Mentors: Professor Chad Howe (University of Georgia) May 2020 – May 2022
Dissertation in Progress. A processing/production study of the pronoun strategies nonbinary people use to express their gender, and how those strategies relate to the traditional processes of pronoun change. A foundational usage survey establishing pronoun behaviors among the target group was conducted and used to build the processing/production study, which is currently under analysis.

A Wise Man Always Watches Their Words: Acceptability Variation in Singular They

Mentors: Professor Chad Howe (University of Georgia) May 2019 – March 2020

Developed and distributed acceptability survey on several different types of singular they: fully indefinite, unclear gender, and definite, nonbinary usage.

Prodding the Gaps: Voice Onset Time in Welsh English Voiceless Stops

Mentors: Professor Chad Howe (University of Georgia) May – July 2018

Investigated the average voice onset time of Welsh English voiceless stops as compared to other dialects of English. Used preexisting interviews, hand-transcribed, aligned with the Montreal Forced Aligner, and checked and analyzed by hand using Praat.

The de Gruyter Handbook of Comparative Indo-European Linguistics Bibliography

Lead Researcher: Professor Jared Klein (University of Georgia) August 2017 – May 2018

One of several RAs who assisted Dr. Jared Klein, editor of the Handbook, in compiling of the sources from the Handbook into a bibliography. Pulled sources from original article documents, noted where they appeared, and organized them alphabetically.

UGA Linguistics Lab

Lead Researcher: Professor Timothy Gupton (University of Georgia) August 2017 – May 2018

Assisted with phonological and syntactic projects in Romance Linguistics. Annotated sounds using Praat in Galician sentences. Assisted e-Prime material development as well as scheduling and running participants in Portuguese syntax experiment.

Engendering Community Oral History Project

Lead Researcher: Dr. Brenda Risch (University of Texas at El Paso) Summer 2014

Conducted and transcribed participant interviews.

Teaching experience

Teaching assistant, Department of Linguistics (University of Georgia)

Fall 2018 – Fall 2021

LING 2100: The Study of Language

Taught class independently, including lecturing, developing course materials, proctoring exams, and managing student concerns. Developed online and hybrid materials for Fall 2020.

Teaching assistant, Department of Linguistics (University of Georgia)

Summer 2019, 2020, 2021

LING 2100E: The Study of Language

Assisted lead teacher with assessment, managing student concerns, and developing and correcting course materials. In charge of Historical Linguistics unit.

Writing Consultant (the University of Texas at El Paso) January 2015 –

May 2016

Tutored students in principles of writing and grammar, gave classroom presentations, exceeded semester record for most online consultations taken in Fall '15.

Arabic tutor, STARTALK program (University of Texas at El Paso) Summer 2015

Tutoring lab

Tutored groups of 15-20 high school students in the basics of Arabic writing system, vocabulary, and grammar. Assisted teachers in classroom. Assisted in syllabus development.

Industry experience

Dictionary.com

Oakland, CA

Lexicographic Writer

March – July 2017, Summer 2019 – 2021

On About This Word, Vocab Builder, Homework Help, and Vs. projects. Independently researched and wrote about the etymology and usage of words for publication on Wordpress. These included slang and colloquialisms, recent neologisms, technical terms, and common, basic words.

Nelson Compliance

San Francisco, CA

Sentence Annotator

September 2016 – April 2019

Marked, corrected, and answered questions using annotation software. Interacted with language processing structures to produce more accurate outcomes. Learned and developed best practices for annotating questions.

Talks and tutorials

Conversation-Based Instruction and LING 2100

2019

Talk co-presented to GRSC 7770 for Dr. Mi-Ran Kim

Neopronouns in Contemporary English: Language Change in Progress

2019

They, Hir, Emself, and You: Nonbinary Pronouns in Research and Practice; Kingston, Ontario

A Piece of the Puzzle: Aspiration in Welsh English

2018

The fifth annual Linguistics Conference at UGA, "Language in the Margins"; Athens, Georgia

Skills

Programs

Familiar with: Praat, R, CQP, LaTeX.

Languages

Arabic (basic written and spoken)

German (reading knowledge)