

Jay H. Carreira

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EDUCATION:

University of Georgia, Athens, GA
PhD, **Linguistics**, August 2022 – Present

University at Buffalo, The State University of New York, Buffalo, NY
BA, **Spanish and Linguistics** with **Honors Track in Language Structure and Theory**,
summa cum laude, September 2022, **GPA: 3.87/4.0**

Penfield High School, Rochester, NY
Regents Diploma with Advanced Designation, Mastery in Math and Science, June 2018

- Honor Roll – Fall 2014-Spring 2018
- National Hispanic Scholar – 2017

RESEARCH INTERESTS:

Underdocumented languages, sociolinguistics & language variation, metaphors, language in mental health contexts

AWARDS:

- **Presidential Graduate Fellowship** – University of Georgia, Fall 2022 - Spring 2026
- **Walker Family Experiential Learning Fund** – University at Buffalo, Summer 2022
- **Outstanding Senior in Linguistics** – University at Buffalo, Spring 2022
- **Dean's List** – University at Buffalo, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022
- **Honorable Mention for Undergraduate Research** – Northeast Modern Language Association 52nd Annual Convention, 2021
- **Travel Award** – Penn State Undergraduate Exhibition in Hispanic and General Linguistics 2020, \$400

RELEVANT EXPERIENCE:

- **Attendee** – University of Greenwich International Summer School on Multilingualism, July 2022
- **Summer Research Aide** – University of Alaska Fairbanks, Aleutian Mercury Dynamics, NSF Grant Award #1935816, May 2022 – July 2022

RESEARCH:

Investigating the Use of “To Have” and “To Be” Statements Within Mental Health

Faculty Mentor: Dr. Colleen Balukas

College of Arts and Sciences, Department of Linguistics

August 2020 – May 2022

Project Purpose:

- Build upon previous COCA data regarding “to have” and “to be” structures when used to express the status of having depression or bipolar disorder.
- Resulted in an undergraduate thesis.

To Have or To Be: The Interpretive Effects of Metaphors for Mental Health

Faculty Mentor: Dr. Jean-Pierre Koenig

College of Arts and Sciences, Department of Linguistics

January 2020 – May 2020

Project Purpose:

- Proposed a questionnaire-based study to determine any potential differences in the stigmatization of having a mental illness based on the verb used to express this status.
- Resulted in a literature review, methodology report, analysis, and proposed questionnaire.

Investigating the Use of “To Have” and “To Be” Statements Within Mental Health

Faculty Mentor: Dr. Colleen Balukas

College of Arts and Sciences, Department of Linguistics

January 2020 – May 2020

Project Purpose:

- Conducted pilot study utilizing COCA data regarding “to have” and “to be” structures when used to express the status of having depression or bipolar disorder.
- Resulted in a literature review, methodology report, and analysis.

**Uso del Complementizador “Que” / “That” y Su Efecto en Bilingües
(Use of the “Que” / “That” Complementizer and Its Effect on Bilinguals)**

Faculty Mentor: Dr. Colleen Balukas

College of Arts and Sciences, Department of Romance Languages and Literature

August 2019 – December 2019

Project Purpose:

- Examined the use of complementizers “that” and “que” in English and Spanish respectively and how the different uses across languages may impact bilinguals.
- Resulted in a literature review, methodology report, and analysis.

PRESENTATIONS:

Carreira, Jay. "Investigating the Use of "To Have" and "To Be" Within Mental Health Contexts." Student Language Research Celebration, 6 May 2022, University at Buffalo. Oral Presentation.

Carreira, Jay. "MORALITY IS STRAIGHTNESS." Glossolalia, 29 April 2022, University at Buffalo. Oral Presentation.

Carreira, Jay, and Saller, Jess. "Investigating the Use of "To Have" and "To Be" Statements Within Mental Health." Northeast Modern Language Association 52nd Annual Convention, 14 March 2021, Whova. Poster Presentation.

Carreira, Jay. "Perception of mental disorders with the use of the verbs "to be" and "to have"." Penn State Undergraduate Exhibition in Hispanic and General Linguistics, 9 October 2020, Zoom. Oral Presentation.

HONORS / PROFESSIONAL ASSOCIATIONS:

Phi Beta Kappa Honor Society

Spring 2021 – Present

- Honors the best and brightest liberal arts and sciences undergraduates and advocates for the importance of interdisciplinary studies, equipping members with information and tools to thoughtfully engage in American society as leaders, volunteers, and citizens.

Sigma Delta Pi Honor Society

Spring 2021 – Present

- Honors the best and brightest undergraduates pursuing an education in the Spanish language and encourages university students to attain a better understanding of the Spanish language and Hispanic culture.

University at Buffalo University Honors College

Fall 2018 – Spring 2022

- A diverse learning community of gifted scholars that, through an innovative curriculum and unique opportunities outside the classroom, challenges academically gifted students to enrich their studies and explore their interests.

LEADERSHIP EXPERIENCE / ACTIVITIES:

Treasurer of the University at Buffalo Mock Trial Team

Fall 2021 – Spring 2022

- Submitted club Purchase Order requests
- Fulfilled university requirements to keep club in good standing
- Recruited new members

Student Teaching Assistant

Fall 2020

- Created assessments to check student comprehension of material
- Held office hours to help assist students in understanding material and developing tools for success at a university level

WORK EXPERIENCE:

University of Georgia, Athens, GA

Aug 2022 – Present

Graduate Assistant

- Guide students on how to use recording equipment and Praat to complete assignments
- Manage recording equipment inventory for the department
- Develop and improve user guides for recording equipment

Wegmans Food Markets, Rochester/Buffalo, NY

Jul 2016 – Aug 2022

Department Coordinator

Aug 2021 – Aug 2022

- Managed department of over 30 employees
- Wrote forecast and schedule for 700+ labor hours weekly
- Coached employees on improving performance metrics

Management Intern

Jun 2019 – Aug 2021

- Ensured food safety standards were met nightly
- Opened and closed store
- Developed proposal to retain repeat customers and achieve 100% customer satisfaction

Customer Service Representative

Jul 2016 – Jun 2019

The Baldy Center for Law and Social Policy, Buffalo, NY

Jan 2021 – May 2022

Social Media Producer & Magazine Writer

- Managed and grew Twitter platform to promote center events and research from fellows
- Wrote articles based on research from fellows for the center's magazine and website
- Developed an archiving system for older media to integrate with law school's collection

The University at Buffalo Honors College, Buffalo, NY

Jan 2019 – May 2020

Student Staff

- Organized appointments for Honors College advisors
- Handled student data using Microsoft Excel