Ahmet Emre Keser

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OVERVIEW

• Emre is a PhD student in Linguistics with a diverse background in Applied Linguistics. His primary area of research is psycho/neurolinguistics, mainly on real-time syntactic processing. He is also interested in theoretical syntax and quantitative/computational methods in linguistic research.

EDUCATION

University of Georgia, Athens, GA

(Expected) May 2029

PhD in Linguistics

o Research Areas: Psycholinguistics, Syntax, Second Language Acquisition

University of Alabama, Tuscaloosa, AL

May 2024

MA in Applied Linguistics

- o Research Areas: Corpus Linguistics, Artificial Intelligence
- o Thesis Title: The Promise and Peril of AI Technology for Writing Instruction

Middle East Technical University, Ankara, TR

July 2022

BA in Foreign Language Education

o Interests: Syntax, Computer-Assisted Language Learning, Second Language Acquisition

RESEARCH EXPERIENCE

Co-Researcher Athens, GA

UGA Department of Communication Sciences and Special Education

Spring 2025-Present

Aphasia and Related Conditions (ARC) Lab

Building Rehabilitation Advances in Neurosciences (BRAIN) Lab

- Collaborated with fellow researchers to conduct experimental studies to assess and treat language disorders.
- Developed proficiency in clinical research methods, equipment, and procedures.
- Developed ways to integrate new technology in neurolinguistics research.

Lead Researcher Athens, GA

UGA Department of Linguistics

Fall 2024-Spring 2025

Second Language Acquisition and Cognition (SLAC) Lab

- Designed, implemented and advised research projects with fellow researchers.
- Taught and mentored undergraduate and master's level students using computational and quantitative methods in language research.
- Offered mini workshops on Python, R, and corpus-linguistics methods for analyzing and visualizing linguistic data.

Graduate Research Assistant

Tuscaloosa, AL

UA Department of English

Fall 2023

 Assisted the data collection, coding, and analysis process of a large-scale research project on social media influencer-teachers.

TEACHING EXPERIENCE

Teaching Assistant

Athens, GA

UGA Department of Linguistics

Summer 2025

o LING 2100E-Study of Language (Online-Summer 2025)

Instructor of Record

UGA Department of English

Athens, GA Fall 2024-Present

- o ENGL 1101-English Composition I (Fall 2025)
- ENGL 1102-English Composition II (Spring 2025)
- ENGL 1101-English Composition I (Fall 2024)

Instructor of Record UA Department of English

Tuscaloosa, AL Fall 2022-Spring 2024

- EN 102-English Composition II (Spring 2024)
- EN 101-English Composition I (Spring 2023)
- EN 120-Second Language Writing I (Fall 2022)

SUPPORT & APPRENTICESHIP

Intl. Teaching Assistant-Test of English Proficiency Scorer

Athens, GA

UGA Marry Francis Early College of Education

Spring 2025-Present

 Conducted English proficiency exams (ITA-TEP) and scored the test results of prospective international graduate teaching assistants at the UGA.

Main Office IT Assistant

Tuscaloosa, AL

UA Department of English

Spring 2024

• Designed the department website using WordPress.

Apprentice ESL Tutor

Tuscaloosa, AL

UA English Language Institute

Spring 2024

• Offered tutoring service for international students.

Editorial Assistant

Tuscaloosa, AL

UA Academic Writing Center

Fall 2022-Spring 2023

- - Offered editorial support for technical essays, theses, and dissertations.
 - o Developed proficiency in AMA, APA, MLA, and Chicago formatting styles.

PUBLICATIONS & PRESENTATIONS

- Keser, A. E. (2025). The Role of Working Memory and Syntactic Complexity in Real-Time Sentence Processing: An Eye-Tracking Study on People with Aphasia. UGA Aphasia and Related Conditions (ARC) Lab, Athens, GA [In progress].
- o Anjum, J., Niharika, M. K., Keser, A. E., & Scoggins, K. (2025). A systematic review of Semantic-Feature Based Treatments (SBTs) in bilingual aphasia [Poster presentation]. Nordic Aphasia Conference, Uppsala, Sweden in June 2025.
- Keser, A. E. & Kucuk, E. B. (2024). Linguistic Relativity and L2 Performance: The Impact of Language Family Proximity on TOEFL iBT Scores. Linguistics Society of UGA in Athens, GA in March 2025.
- Keser, A. E., Kucuk, E. B., & Selvi, A. F. (2024). Double-tapping language ideologies in the marketplace: an Instagrammatic exploration of ELT micro-celebrities/Influencers. TESOL International Convention in Long Beach, CA in March 2025.
- Keser, A. E. (2023). Stakeholder Attitudes toward the use of AI Tools in Academia. TESOL International Association Graduate Student Forum in Tampa, FL in March 2024.
- Keser, A. E., & Kucuk, E. B. (2023). Bridging the gap between linguistic diversity and standardized testing: addressing global Englishes in language teaching and assessment. Southeastern Conference on Linguistics (SECOL) XCI and Language Variety in South (LAVIS) V Joint Conference in Athens, GA in April 2024.
- o Keser, A. E. (2023). Generative AI, a friend or foe? Alabama Mississippi TESOL Conference in Tupelo, MS in January 2024.

- Keser, A. E., & Kucuk, E. B. (2021, December). The effects of personal space on Turkish EFL learners. Erasmus+ VALIANT Project, Language Technology and Teaching Conference, Ankara, Turkey in December 2021.
- Keser, A. E., & Kucuk, E. B. (2021). Have the brain studies entered our classrooms in this digital age? A literature review study in Turkey. Eurasian Journal of Educational Sciences Congress Proceedings, Aksaray, Turkey, 8 (1), (pp. 1203-1215).

SELECTED WORKING PAPERS

- Keser, A. E. (2025). Reflexivity, agreement, and binding domains in Turkish: rethinking the analysis of pronominal structures. Gilbert Hall, Advanced Syntax Seminar Squib, Athens, GA
- Keser, A. E. (2025). Segmental features of Turkish-accented English: A study of vowel and voiceless stop production across proficiency levels. Caldwell Hall, Phonetics & Phonology Squib, Athens, GA
- Keser, A. E. (2025). Cross-Linguistic Influence and Proficiency Effects in Bilingual Lexical Access: An Offline Lexical Decision Study. Psychology Building, Psycholinguistics Squib, Athens, GA
- Keser, A. E. (2024). Does Turkish have an impact on the existence of Romeyka infinitive? An exploratory study the contact between Turkish and Anatolian Greek varieties. Caldwell Hall, Morphology Squib, Athens, GA
- Keser, A. E. (2024). Generative Grammar and its Implications for Second Language Pedagogy. Aderhold Hall, Second Language Acquisition Squib, Athens, GA

LANGUAGES & TECHNOLOGY

- Languages: Turkish (Native), English (Advanced), German (Reading Knowledge)
- o Programming: R (Proficient), Python (Proficient), JavaScript (Intermediate), MATLAB (Basic)
- o Data Analysis & Visualization: R Studio, SPSS, JASP, MS Excel
- o Software & Tools: Praat, Eye-Gaze, NYAN, E-Prime, AntConc, TagAnt, PCIBex, PsychoPy
- Typesetting, Presentation, & Document/Data Management: IATEX, Office 365 Suite, Box, GitHub

GRANTS & FUNDING

- o UGA Graduate School Graduate Assistantship Grant-\$50.000/year (Fall 2024-present)
- UA College of Arts & Sciences Conference Travel Fund-\$500 (Spring 2024)
- o UA Department of English Research & Travel Fund-\$1000 (Fall 2023)
- UA Writing Center Handbook Project Fund-\$1000 (Summer 2023)
- o UA Graduate School Graduate Assistantship Grant-\$48.000/year (Fall 2022-Spring 2024)

ACADEMIC & PROFESSIONAL NETWORK

- Linguistic Society of UGA (Fall 2024-Present)
- Linguistic Society of America (Spring 2023-Present)
- TESOL International Association (Fall 2022-Present)
- Turkish Linguistics Association (Fall 2021-Present)

REFERENCES

At least three references are available upon request.