



The Linguistics Conference at the University of Georgia

Our 2025 conference will take place on **March 15-16**, in Athens, GA.
This year's theme is "**Connecting the Disciplines through Language**".

Preliminary Conference Agenda

Saturday, March 15, 2025

- 8:30-9:00am **Coffee Break**
- 9:00-9:15am **Opening Remarks**
- 9:15-10:15am **Plenary: Dr. Madeline Gilbert, *University of Georgia***
- 10:30-11:40am **Learner Attitudes and Assessment**
featuring the talks:
- Exploring the potential impact of linguistic proximity on TOEFL iBT Scores and its implications for test fairness (Ahmet Emre Keser and Emine Beyza Kucuk, *University of Georgia*)
 - Strategic Code-Switching: Unpacking the Motivations of Turkish-German Bilinguals (Sibel Arikoglu, *University of Illinois Urbana-Champaign*)
 - Enhancing Teacher Competencies in EAP through Moodle-Based Education (Hoda Salimi; M. Sahraei, *Allameh Tabataba'i University*)
 - Arabic Request Behavior among Foreign Language Learners through Sociopragmatic Variables (Duaa Makhoul, *University of Texas at Arlington- UTA*)
- 10:30-11:40am **Morphosyntax and Semantics**
featuring the talks:
- How much do proper names influence morphosyntactic hierarchies? (Lukas Denk, *University of Georgia*)
 - Sorting It All Out: Degree Phrase Modification in Particle Verb Phrases (Jill McLendon, Steven Foley and Vera Lee-Schoenfeld, *University of Georgia*)
 - Tense and Aspect in Weifang (Pu Meng, *George Mason University*)
- 10:30-12:30pm **Romance Languages Special Session**
- 11:45-12:35pm **Language and Culture**
featuring the talks:
- Maria Prymachenko's Song-Inspired Art: An Intersection of Dialectology and Folklore (Ivanna Svitliar, *Old Dominion University*)

- Minor Indian Literatures: The Local and the "Islamic" in Ullal's Taravad (Ali Ahsan, *University of Georgia*)

11:45-12:35pm

Third Language Acquisition

featuring the talks:

- Exploring L2 Spanish Experience in the Acquisition of Pro-Drop in L3 Japanese: A Study on Linguistic Transfer across Acquired Languages (Grant Shubin and Seaira Lett, *University of Georgia*)
- Pedagogical Translanguaging in L3 French and Italian Courses for Spanish-Speakers: Practices and Perceptions (Kelly Sturgeon, *California State University, Long Beach*)

12:35-1:30pm

Lunch

1:30-2:30pm

City Walking Tour

2:30-3:40pm

Sociolinguistics

featuring the talks:

- When Words Heal: Analyzing Patient Language in Spiritual Health Consultations (Samuel E. Salameh and Jennifer S. Mascaro, *Emory University*)
- Speaking between worlds: Gay men's linguistic navigation across rural and urban Southern spaces (Tucker Hardison, *University of Georgia*)
- "So Sorry.": How YouTube Functions to Enact Digitally-Mediated Apologies (Sarah Moore, *University of Georgia*)

2:30-3:40pm

Second Language Acquisition

featuring the talks:

- The Role of Suffixes on Mapping Novel Verbs to Motion Events: Morphological Bootstrapping in the Context of L2 Japanese Learners (Zi Tao Song and Chong Wang, *University of Tokyo*)
- The effects of L2 proficiency on English-Portuguese learners' written descriptions of motion (Jean Costa-Silva, *University of Georgia*)
- Who vs. whom: Crosslinguistic influence on L2 English acquisition by L1 German and L1 Portuguese speakers (Michael Wolfman, Jean Costa-Silva and Vera Lee-Schoenfeld, *University of Georgia*)

2:30-4:30pm

Historical Linguistics Special Session

3:45-4:45pm

Workshop: Dr. Camila Lívio, *University of Georgia*

5:00-6:00pm

Plenary: Dr. Justin Royer, *Université de Montréal*

Sunday, March 16, 2025

8:30-9:00am

Coffee Break

9:00-9:50am

Computational Linguistics

featuring the talks:

- How Clean Should My Data Be? Exploring Transformer Model Efficacy on Nyangbo (Godfred Agyapong, *University of Florida*)
- Towards automatic speech recognition in Chuj (Mayan): Wav2Vec2 model results (Seaira Lett, *University of Georgia*)

9:00-11:00am **Learner Engagement Workshop**

10:00-10:50am **Language Revitalization and Revalorization**

featuring the talks:

- A Quarter-Century of the European Charter for Regional or Minority Languages: Evaluating the Efficacy of Legislation on Language Revitalization (Tom Kingsley, *University of Georgia*)
- Language Revalorization Beyond Fluency: Creole Identity Formation at a Guadeloupean Summer Camp (Sophia Rodriguez, *University of South Carolina*)

11am-12:00pm **Poster Session**

12:00-1:00pm **Plenary: Dr. Celeste Lee, *Spelman College***

1:00-1:15pm **Closing Remarks**